

Durham Public Schools

Academic Performance Report 2011-2012

City Council Work Session

September 6, 2012



Official 2011-2012 Test Results



Evaluating School Performance

North Carolina focuses on:

Growth (Expected and High)

Proficiency (Performance Composite)



Expected Growth Defined

"Expected growth" means having met the standard on average where each student performs as well in their current grade or content as they have in previous grades or content.

High Growth Defined

"High growth" means at least 60% of the students at a school have met expected growth.



Highlights from the 2011-12 Data (Growth)



2011-12 Elementary School ABC Growth Status

2011-2012 Subject	2011-2012 Expected Growth	2011-2012 High Growth
Grade 3 Reading	NA	NA
Grade 4 Reading	Met	Not Met
Grade 5 Reading	Met	Not Met
Grades 4-5 Reading	Met	Not Met
Grade 3 Math	NA	NA
Grade 4 Math	Met	Met
Grade 5 Math	Met	Met
Grades 4-5 Math	Met	Met



2011-12 Middle School ABC Growth Status

2011-2012 Subject	2011-2012 Expected Growth	2011-2012 High Growth
Grade 6 Reading	Met	Not Met
Grade 7 Reading	Met	Not Met
Grade 8 Reading	Met	Met
Grades 6-8 Reading	Met	Not Met
Grade 6 Math	Met	Not Met
Grade 7 Math	Met	Not Met
Grade 8 Math	Met	Met
Grades 6-8 Math	Met	Met



2011-12 High School ABC Growth Status

2011-2012 Subject	2011-2012 Expected Growth	2011-2012 High Growth
Algebra I	Not Met	Not Met
Biology	Met	Not Met
English I	Met	Not Met



2011-2012 DPS Expected Growth Data

83.3% of Elementary Schools met Expected Growth

100% of Middle Schools met Expected Growth

80.0 % of High Schools met Expected Growth



2011-2012 DPS High Growth Data

73.3% of Elementary Schools met High Growth

20.0% of Middle Schools met High Growth

70.0% of High Schools met High Growth



2011-2012 Elementary ABC Growth Status

School	2011-12 Expected Growth	2011-12 High Growth
Bethesda	Met	Met
Burton	Met	Met
Club Blvd.	Met	Met
Creekside	Met	Met
Easley	Met	Met
Eastway	Not Met	Not Met
Eno Valley	Met	Met
Fayetteville St.	Met	Met
Forest View	Met	Met
Glenn	Not Met	Not Met
R.N. Harris	Met	Met
Hillandale	Met	Met
Holt	Met	Met
Hope Valley	Met	Met
Lakewood	Not Met	Not Met

School	2011-12 Expected Growth	2011-12 High Growth
Little River	Met	Met
Mangum	Met	Not Met
Merrick-Moore	Not Met	Not Met
Morehead Montessori	Met	Met
Oak Grove	Met	Met
Parkwood	Met	Met
W.G. Pearson	Not Met	Not Met
Pearsontown	Met	Met
E.K. Powe	Met	Not Met
Sandy Ridge	Met	Met
Y.E. Smith	Met	Met
Southwest	Met	Met
C.C. Spaulding	Met	Met
Spring Valley	Met	Not Met
G. Watts Montessori	Met	Met



2011 - 2012 Middle School ABC Growth Status

School	2011-12 Expected Growth	2011-12 High Growth
Brogden	Met	Not Met
Carrington	Met	Met
Chewning	Met	Not Met
Githens	Met	Not Met
Lakewood Montessori	Met	Not Met
Lowe's Grove	Met	Not Met
Neal	Met	Not Met
WG Pearson Magnet	Met	Not Met
Rogers-Herr	Met	Met
Shepard	Met	Not Met



2011 - 2012 High School Growth Status

School	2011-12 Expected Growth	2011-12 High Growth
City of Medicine Academy	Met	Met
DSA	Met	Met
Early College @ NCCU	Met	Not Met
Hillside	Met	Met
Hillside New Tech	Not Met	Not Met
Jordan	Met	Met
Northern	Met	Met
Riverside	Met	Met
Southern	Met	Met
Southern SOE	Not Met	Not Met



Highlights from the 2011-12 Data (Proficiency)



Proficiency (Performance Composite) Defined

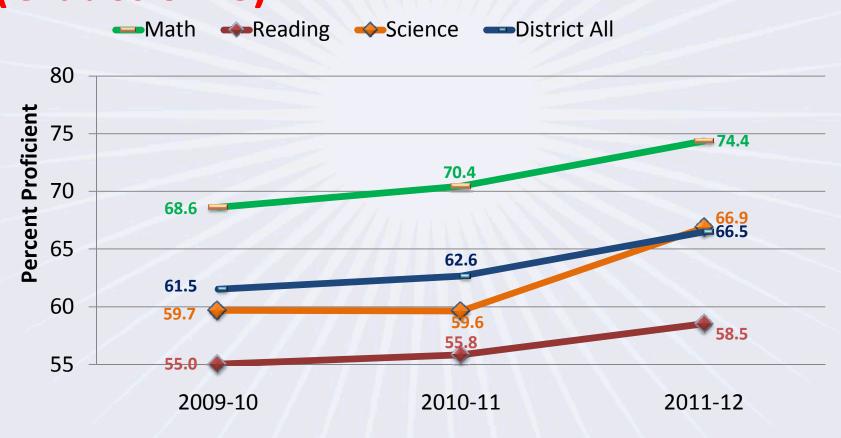
"Performance Composite" is based on the percent of students in a school that are at or above Grade Level on state assessments and are at Proficiency Level on state alternate assessments.

Subjects

- Reading (Grades 3-8)
- Math (Grades 3-8)
- Science (Grades 5 and 8)
- Algebra 1
- Biology
- English 1
- Graduate Rate
- College Tech Prep

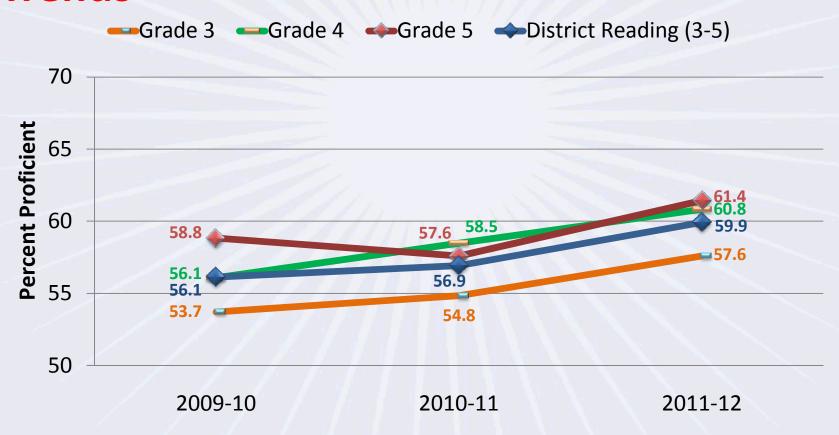


2010 – 2012 District EOG Proficiency (Grades 3 – 8)



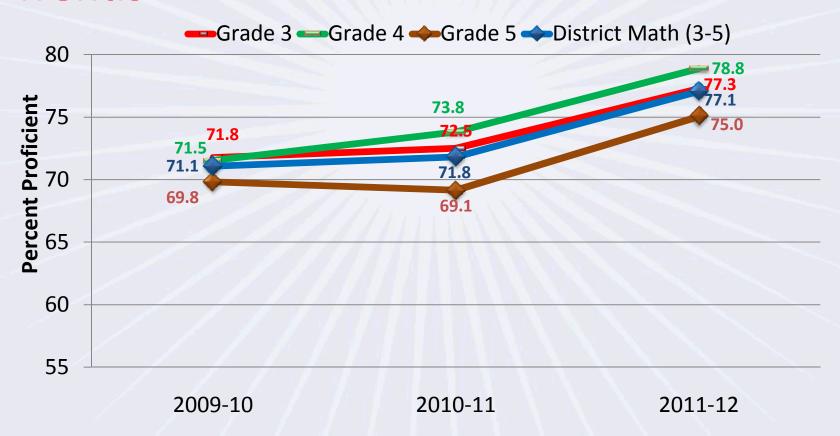


2010 - 2012 Elementary Reading Proficiency Trends



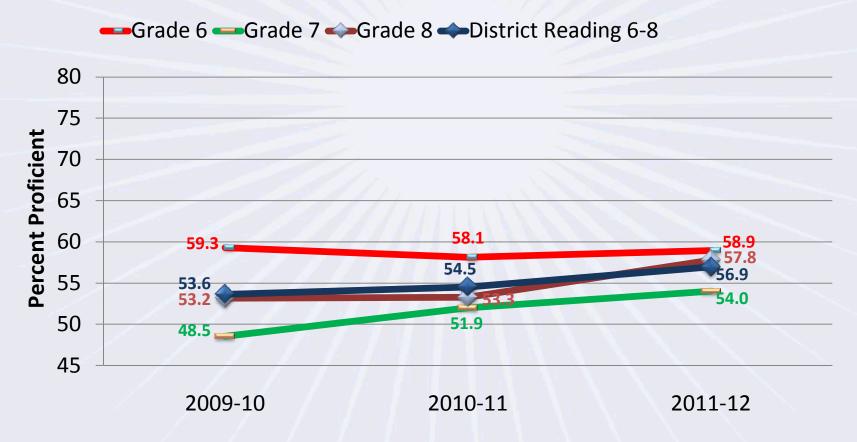


2010 – 2012 Elementary Math Proficiency Trends



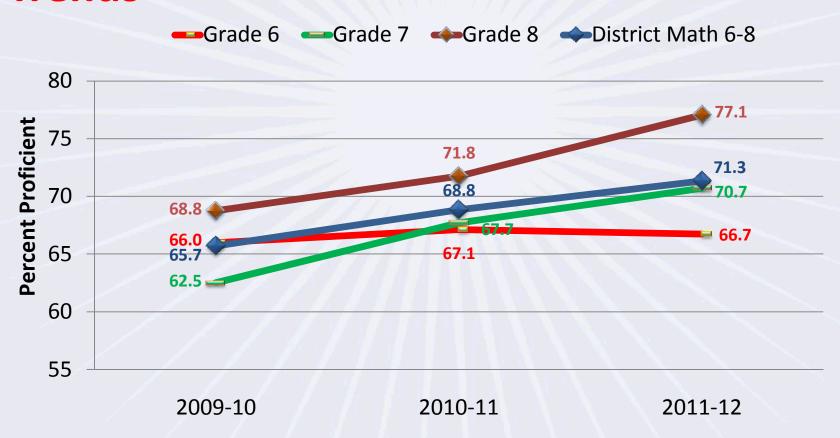


2010 – 2012 Middle School Reading Proficiency Trends



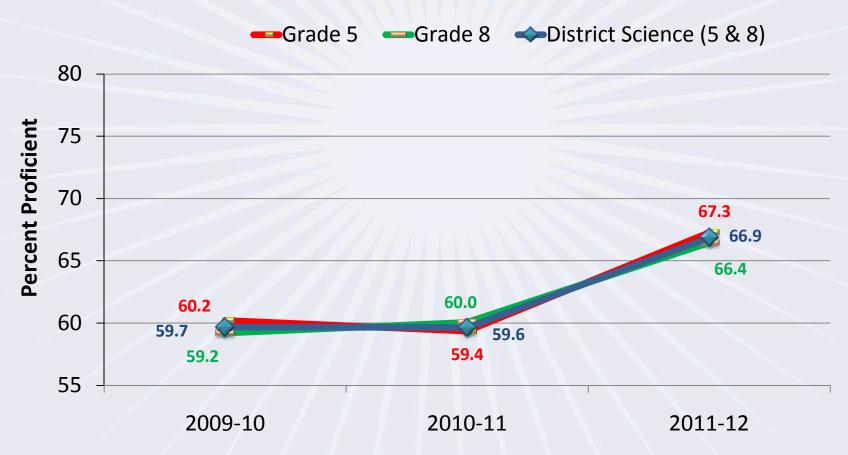


2010 – 2012 Middle School Math Proficiency Trends



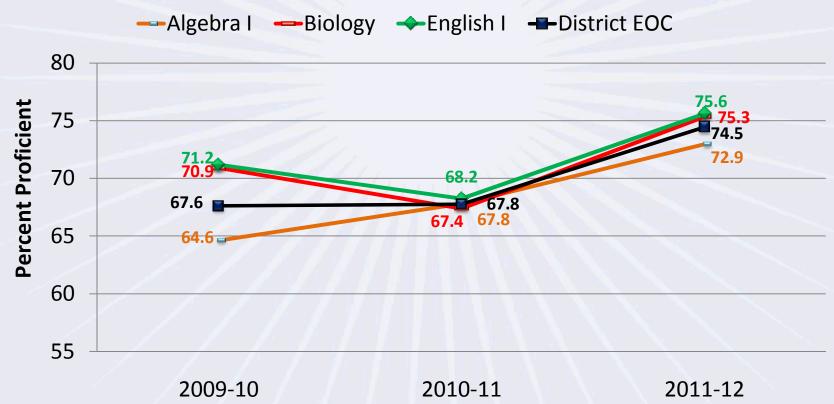


2010 – 2012 Science Proficiency Trends





2010 – 2012 EOC Proficiency Trends (Algebra I, Biology, English 1)





Increases in Proficiency Data 2010-11 to 2011-12

District Math (Grades 3-5) +5.3% 3rd, 4th, 5th and 8th Grade Math

- 3rd +4.8%
- 4th +5.1%
- 5th +5.9%
- 8th +5.3%

5th and 8th Grade Science

- 5th +7.9%
- 8th +6.4%



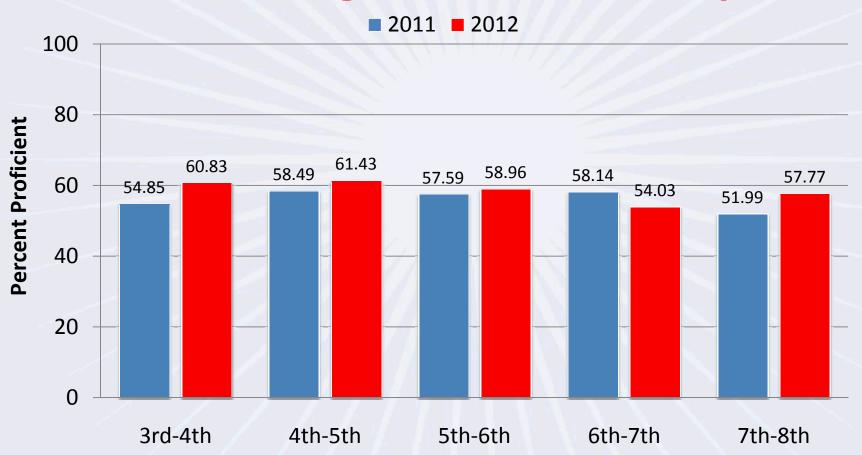
Increases in Proficiency Data 2010-11 to 2011-12

End of Course (Algebra I, English I, Biology)

- Algebra I +5.17%
- English I +7.36%
- Biology +7.96%
- **District** +6.70%



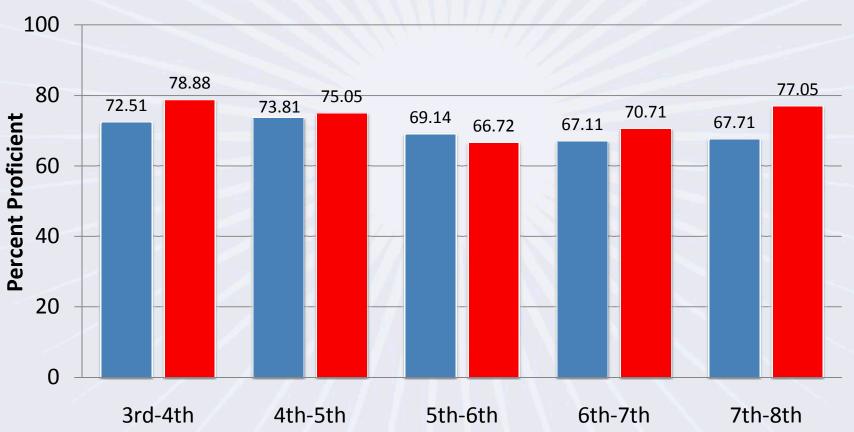
2011-12 Reading Cohort Proficiency





2011-12 Math Cohort Proficiency

2011 2012





ABC School Designations

School Designation	Proficiency at or Above Level	Growth	Made AYP
Honor School of Excellence	90-100%	Expected or High	Yes
School of Excellence	90-100%	Expected or High	No
School of Distinction	80-89%	Expected or High	Yes or No
School of Progress	60-79%	Expected or High	Yes or No
No Recognition	60-100%	Not Met	Yes or No
Priority School	50-60%	Expected or High	Yes or No
Priority School	< 50%	Expected or High	Yes or No
Low Performing School	< 50%	Not Met	Yes or No



2011-2012 Elementary Performance Composite By School (Reading, Math, Science)

School	2011-12	Designation
Bethesda	66.55	Progress
Burton	74.42	Progress
Club Blvd.	62.33	Progress
Creekside	74.31	Progress
Easley	80.84	Distinction
Eastway	58.46	Priority
Eno Valley	60.23	Progress
Fayetteville St.	63.28	Progress
Forest View	77.21	Progress
Glenn	51.19	Priority
R.N. Harris	80.87	Distinction
Hillandale	74.86	Progress
Holt	69.42	Progress
Hope Valley	67.31	Progress
Lakewood	56.86	Priority

School	2011-12	Designation
Little River	83.07	Distinction
Mangum	82.00	Distinction
Merrick-Moore	52.92	Priority
Morehead Montessori	68.22	Progress
Oak Grove	67.73	Progress
Parkwood	62.70	Progress
W.G. Pearson	50.64	Priority
Pearsontown	89.51	Distinction
E.K. Powe	62.53	Progress
Sandy Ridge	68.65	Progress
Y.E. Smith	61.83	Progress
Southwest	69.14	Progress
C.C. Spaulding	57.54	Priority
Spring Valley	69.55	Progress
G. Watts Montessori	70.81	Progress

Source: 2011-2012 Growth and Performance of North Carolina Public Schools



2011 - 2012 Middle School Performance Composite By School (Reading, Math, Science, Algebra I)

School	2011-12	Designation
Brogden	65.46	Progress
Carrington	71.59	Progress
Chewning	53.61	Priority
Githens	62.16	Progress
Lakewood Montessori	64.40	Progress
Lowe's Grove	56.61	Priority
Neal	54.89	Priority
WG Pearson Magnet	60.06	Progress
Rogers-Herr	81.97	Distinction
Shepard	65.19	Progress



2011-2012 High School Performance Composite By School (Algebra I, Biology, English I)

School	2011-12	Designation
City of Medicine Academy	91.47	Honor, Excellence
DSA*	85.82	Distinction
Early College @ NCCU	96.82	Honor, Excellence
Hillside	66.33	Progress
Hillside New Tech	70.48	No Recognition

School	2011-12	Designation
Jordan	73.43	Progress
Northern	66.28	Progress
Riverside	74.72	Progress
Southern	55.11	Priority
Southern SOE	79.03	No Recognition



Schools with 10% or Greater Composite Increases

School	2010-11 Composite	2011-12 Composite	Composite Gain from 2010-11 to 2011-12
Holt Elementary School	54.69	69.42	+14.73
Y.E. Smith Elementary School	48.03	61.83	+13.80
Hillside High School	53.83	66.33	+12.50
George Watts Elementary School	60.78	70.81	+10.03



ABC School Designations

 76% (38 of 50) of DPS schools earned the School of Progress Recognition or higher.

2 Honor Schools of Excellence

7 Schools of Distinction

No Low Performing Schools!

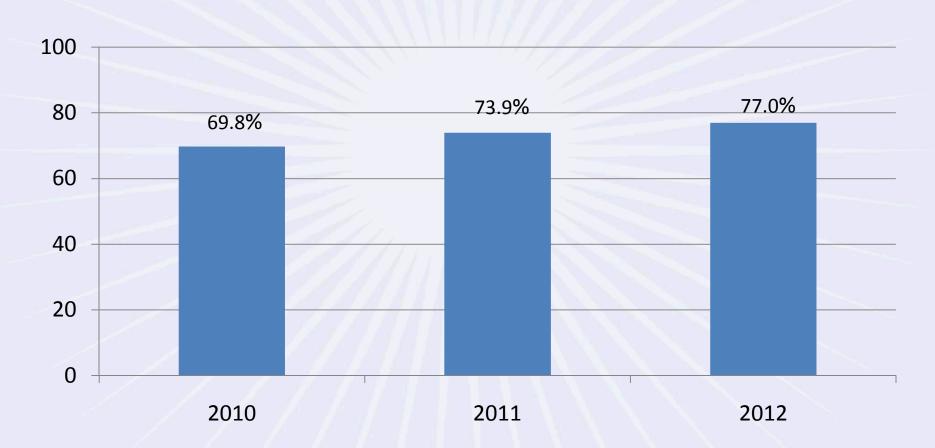


OPS Honor Schools of Excellence and Schools of Distinction (Schools with 80% or Greater Composite Proficiency)

2011-12 Honor School of Excellence	2011-12 School of Distinction
City of Medicine Academy	Durham School of the Arts (DSA)
J. D. Clement Early College High School	Rogers-Herr Middle School
	Easley Elementary School
	Little River Elementary School
	Mangum Elementary School
	Pearsontown Elementary School
	R. N. Harris Elementary School

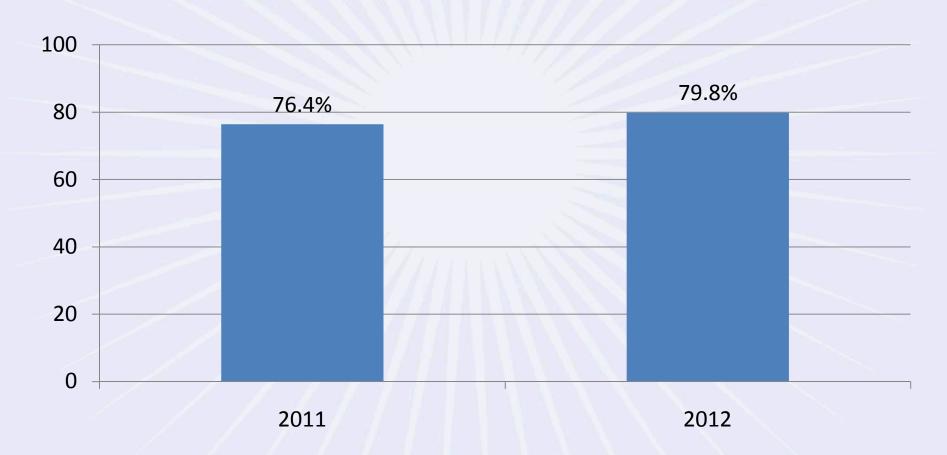


4 Year Cohort Graduation Rate





5 Year Cohort Graduation Rate





Schools with 90% Graduation Rates or Higher

School	2011-12 Graduation Rates
City of Medicine Academy	100.0%
J. D. Clement Early College High School	98.81%
Hillside New Tech High School	96.43%
Durham School of the Arts (DSA)	94.08%
Southern School of Engineering	93.75%

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Opportunities for Improvement

Algebra I

Literacy

5th to 6th Grade Math Cohort Proficiency

6th to 7th Grade Reading Cohort Proficiency



Durham Public Schools has

NO LOW PERFORMING SCHOOLS



Discussion